高校入試 特訓テキスト

英語

標準編



長文空所補充や整序英作文等の問題集 高校入試英語 | 特訓テキスト標準編

5	長文空所補充

	1 次の芽	英文を読んで, (1), (2)の	の空所に適する語を	をア	〜エから選び	、記号で行	答えなさい。	〈千葉〉	108語
	Tim o	came to Japan last	September for t	the	first time.	He love	s animals	and has	been to
	the zoo in Japan many times [1] last year. One day he learned something interesting								
	about *	penguins. There a	are about 2,500 j	pen	guins in Ja	pan. Th	nat is 25%	of the p	enguins
	in zoos	around the world.	Japan has the	mo	ost penguin	s of any	country.	Why a	re there
5	so man	y penguins in Jap	oan? Tim thinl	ks t	there are r	nany pe	nguins in	Japan	because
Japanese people like cute animals, and penguins are cute. He knew that penguins were									
very (2) in Japan, but he didn't know that Japan has more penguins than any other					ny other				
	country	7.							
	(注)	penguin ペンギン							
	<u> </u>	before 1	since	ウ	at	エ	till		()
](2) ア	free 1	large	ウ	popular	エ	useful		()
_									
L	2 」次の対	対話文が成り立つようり	に, (1)~(3)の空所(こ適	する文をア〜	オから選び			
		***	1.5					(海道)	91語
	Naomi:	*Respect-for-the-A		me	soon. Do	you have	e it in Ame	erica too	, Bill?
	Bill:	No, we don't. (1				.	T 1	1	ć
	Naomi:	We usually do s		old	people.	Last ye	ar I mad	e cake	for my
_	וויח	grandfather and g		.1	. NT	••			
5	Bill:	I see. What are y	ou going to do	tnis	time, Naor	nı;			
	Naomi:	(2) Oh, the will be glad	,						
	Bill:	Oh, they'll be glad I hope so. Well, y		1+ **	our arondr	nother h	oforo		
	Naomi: Bill:	That's right. I ha			Ü			d do so	mothing
10	Dill.	for her. Do you h		101	a long tim	ie. i tiii	iik i siloui	u uo so.	mething
10	Naomi:	(3)	lave any ideas:						
	Bill:		at'll make her h	ann	V				
	Bill: Sounds good! That'll make her happy. (注) Respect-for-the-Aged Day 敬老の日								
	ア	When are you goir	-						
	1			the	m.				
	イ I'm thinking of making dinner for them. ウ I'll ask you to buy something for me on that day.								
	✓ The ask you to buy something for the on that day. ✓ What do you do on that day?								
	オ Why don't you send her a letter about your life in Japan?								
		- "			(1)		$\square(2)$ () [3)()

	3 次の英	文は、中学生の久美子(Kumiko) と母の対話です。これを読んで、あとの問いに答えなさい。			
	Mother:	Yesterday morning, when I was on the street, I *met some students walking to			
	,	school.			
	Kumiko:	Oh, really? I think they are students from my school.			
	Mother:	At that time, they said in *loud voices, "Good morning." I *felt very ①.			
5 Kumiko: Well In our school, we always *greet *each other when we meet. S					
	always greet the people I meet every day.				
	Mother:				
	T	with each other.			
	Kumiko:	I agree. A			
10	Mother:	That's right. I'll tell you another thing. Greetings can be the first *step in			
		communication. If you start talking to people with a greeting first, you can talk			
	77 '1	with them more.			
	Kumiko:	Well I have one thing I want to tell you.			
15	Mother:	What is it?			
15	Kumiko:	Last Monday, we got a new student from Tokyo. Her name is Mika. She			
		looked *nervous because that day was her 2 day in our class. She sat at the desk *next to me and was very *silent,			
	Mother:	Did you say anything to her?			
	Kumiko:	No. I wanted to talk with her, but I could not say anything. Then my friend			
20	numino.	Yuri said to her, "Hello. I'm Yuri. Nice to meet you." Soon Mika smiled and			
		started talking to us. B We really enjoyed talking with her.			
	Mother:	Oh, Yuri was very nice. She gave you a chance to be good 3 with Mika.			
	Kumiko:	That's right. Greetings are very useful for opening people's *minds. I learned			
	11000000	that from Yuri. I'll never forget this important *experience.			
	(注)	met < meet の過去形 loud voice 大きな声 felt < feel の過去形 greet あいさつする			
		each other お互い exchange やり取りする greeting あいさつ step 一歩			
		nervous 緊張して next to~ ~の隣の silent 沈黙した mind 心 experience 経験			
	□(1) ①~(③の空所に入る語の組み合わせとして適するものを、ア~エから選び、記号で答えなさい。			
	ア(① surprised ② easy ③ students			
	1 (① glad ② important ③ volunteers			
	ウ (sadexcitingsisters			
	I (1) happy 2) first 3) friends ()			
	□(2) 対話の	の流れに合うように、A、B の空所に入る最も適切な文を ア〜オ から選び、記号で答えなさい。			
P So it was difficult for us to greet her.					
	1	At school people don't talk to each other when they meet.			
ウ After that, we told her a lot of things about our school.					
I You should work hard to have a better school life.					
	オ	A nice greeting can make them happy. A() B()			

6 整序英作文

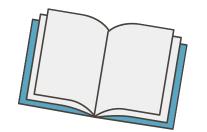
1	次の日本文に合う	ように, ()内の語を並べかえなさい。	
(1)	窓を開けてはいり	けません。 (open/window/don't/the).	〈富山〉
<u>(2)</u>	彼女は犬をこわれ	がっています。 She (of / dogs / afraid / is).	 〈沖縄〉
	She		
$\square(3)$	私たちは彼の話る	を聞くべきです。 We (to / listen / should / him).	〈沖縄〉
	We		<u>.</u>
2	欠の対話文が完成	するように, ()内の語(句)を並べかえなさい。	
\square (1)		tennis this afternoon.	〈愛媛〉
		but I can't. I have a lot (to/homework/do/of)	todav.
	I have a lot		today.
<u>(2)</u>		you like my presentation?	 〈富山〉
	B: It was gre		
		u. Actually (finish/helped/it/me/my friend).	
	_	It's nice to study with a friend.	
	Actually		
<u>(3)</u>	A: Look at th	ne bird in the picture. This is Yairocho in Japanese.	〈高知〉
	B: It's beauti		
	A: Yes. It (a bird / in / seen / is) Kochi.	
	It		Kochi.
<u>(4)</u>		at this blue shirt?	 〈高知〉
	B: I like the	color. But (for/it/small/is/too) me.	
	A: Shall I sho	ow you a bigger one?	
	But		me.
<u></u> (5)	A: Excuse m	e. I want to go to Shirakawa. (which/I/should/	take / train)?〈福島〉
	B: Take the	train on Track 2.	
<u>(6)</u>	A: From tom	norrow, I have summer vacation for one week.	 〈徳島〉
	B: Great. (v	were/you/if/I), I would go abroad.	
			, I would go abroad.
<u>(7)</u>	A: Mike is ve		〈宮崎〉
		(boy/in/tallest/the/is) this class.	
			this class.
<u>(8)</u>		ome, Naomi.	 〈島根〉
		(leaves / for / change / the time / to) their colors.	
	It's		their colors.

$\square(9)$	A:	(in/the/is/sleeping/baby) this bed Mary's?	〈青森〉
	<i>B</i> :	Yes, she is.	
			this bed Mary's?
(10)	A:	This (made / my father / chair / is / the) two years ago.	〈宮崎〉
	<i>B</i> :	Really? It's nice!	
	Thi	s	two years ago.
<u>(11)</u>	<i>A</i> :	What (you/looking/have/been) for since this morning	g? 〈愛媛〉
	<i>B</i> :	My dictionary. My father bought it for me.	
	Wh	at	_ for since this morning?
(12)	<i>A</i> :	Eric, are you tired now?	〈山形〉
	<i>B</i> :	No. But (after/feel/practicing/hungry/very/I) jud	
	But		<i>judo</i> for hours.
<u>(13)</u>	<i>A</i> :	Now a lot of people have cell phones.	〈岩手〉
	<i>B</i> :	They are useful, but I saw some people answering their this morning.	cell phones on the train
	<i>A</i> :	Really? People (have / use / know / them / to / how / v	who) and where to use
		them.	
	Peo	ple	and where to use them.
3	次の()内の語を並べかえて,正しい英文にしなさい。	〈秋田〉
$\square(1)$	Plea	ase (way/me/to/the/show) the post office.	
	Plea	ase	the post office.
$\square(2)$	Our	town has a (years/library/two/beautiful/built) ago.	
	Our	town has a	ago.
$\square(3)$	I th	ink (ideas/important/different/understanding/is) to	live with other people.
	I th	ink	to live with other people.
4	次のE	日本文に合うように, ()内の語を並べかえなさい。ただし, 1語余	る。〈沖縄〉
$\square(1)$	今そ	れをする必要はありません。	
		ı (to/doing/do/have/don't) it now.	
		1	it now.
$\square(2)$		1、妹の世話をしなければなりません。	
		of/must/take/for/care) my sister this evening.	
	Ι_		_ my sister this evening.
<u>(3)</u>		何時に起きますか。	
	(w	hen/you/time/do/what) get up every morning?	
			get up every morning?
$\square(4)$		両親からクリスマスプレゼントをもらいました。	
	Му	parents (Christmas/me/gave/a/to) present.	
	Mv	parents	present.

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